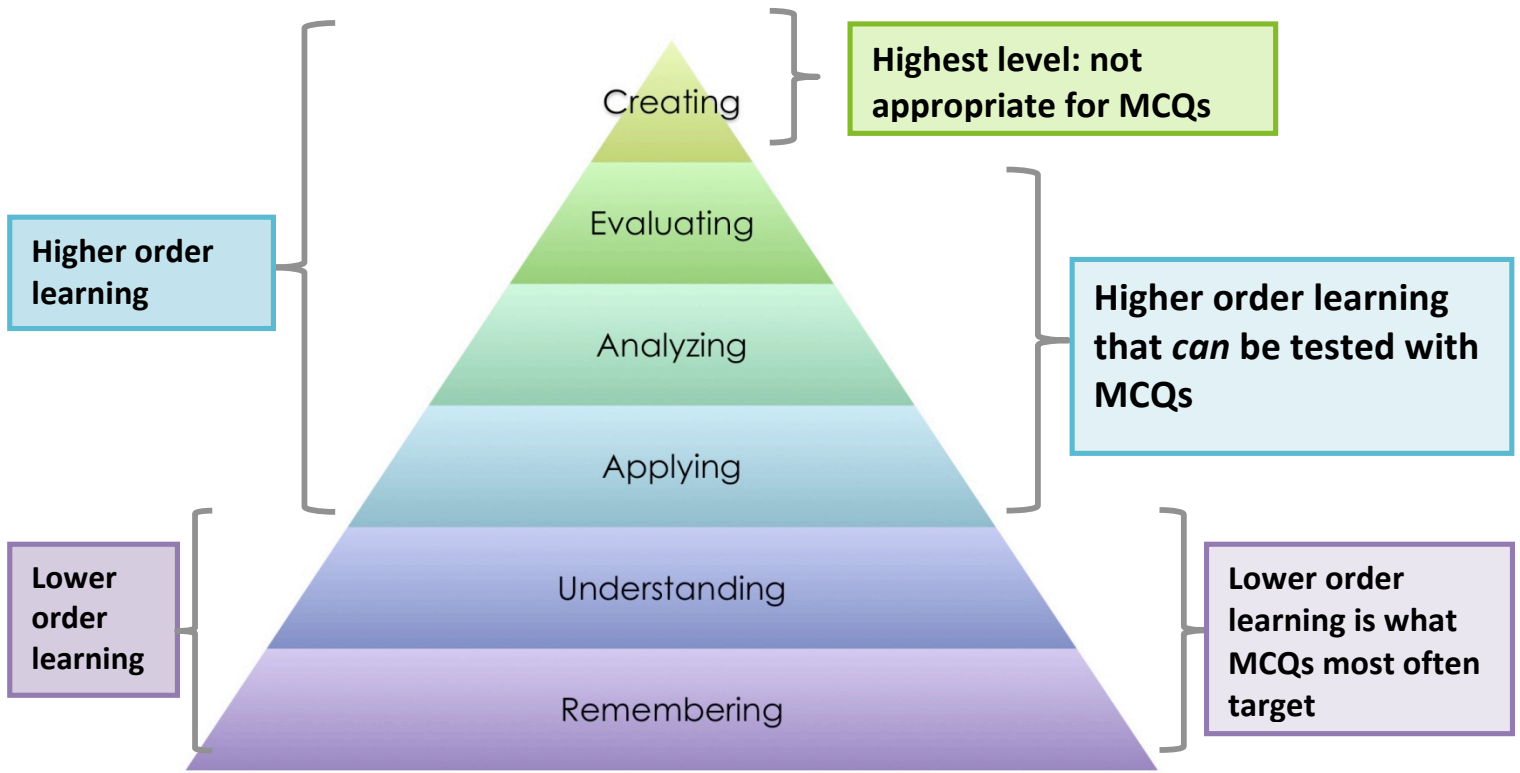


**Handout: Levels of Learning & Bloom’s Taxonomy<sup>1</sup>**



<sup>2</sup>

LEVEL	Definition
<b>Remembering</b>	Recalling information
<b>Understanding</b>	Identifying examples of a given term, concept, or principle. Interpreting the meaning of an idea, concept or principle.
<b>Applying</b>	Using information, rules and procedures in concrete situations.
<b>Analyzing</b>	Breaking information into parts to explore patterns and relationships. Analyzing charts, data to support conclusions.
<b>Evaluating</b>	Justifying a decision or a course of action.
<b>Creating</b>	Generating new ideas or products.

<sup>1</sup> Anderson, L.W., & Krathwohl, D. R. (Eds.). (2001). *A Taxonomy for Learning, Teaching, and Assessing: A Revision of Bloom's Taxonomy of Educational Objectives*. New York: Longman.

<sup>2</sup> Image from Purdue University, Reflections on Teaching and Learning Webpage: <http://blogs.itap.purdue.edu/learning/2012/05/04/review-of-idc-tools-to-assess-blooms-taxonomy-of-cognitive-domain/>