



USING CANVAS TO TEACH

P.I.E. WORKSHOP

July 10, 2017

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By the end of this workshop, participants will be able to:

- 1) Understand ways in which Canvas differs from Blackboard
- 2) Gain ideas on ways to get started with using Canvas
- 3) Develop strategies for the first few weeks after going live

Before You Start

Ana Ndumu
Conceptualizing Canvas

Canvas vs. Blackboard



canvas
BY INSTRUCTURE



Blackboard

Usability

Faster and cloud-based
Modern design and navigation
Auto calendar/syllabus
Efficient rubrics, grading and feedback
Fosters student presence
Social media integration

Student Profile



Ana Ndumu

Doctoral Student

Contact



Biography



I am a Ph.D. candidate and have over ten years experience working in academia as a librarian and instructor. My research interests include social justice in the information society and the information worlds of multicultural communities. I teach courses in Information Literacy and Information Ethics.

Links

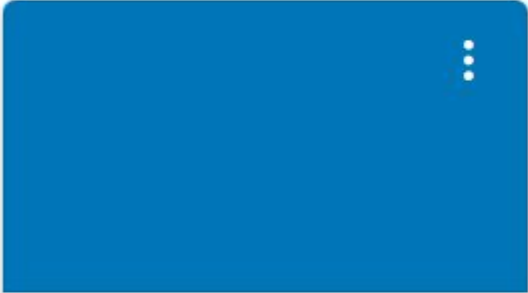
 anandumu.com 

To Do





13 Grade Module 6 -
Computer/Network Security
Case Study Presentation
IFS2041f15
8 points • Nov 18, 2015 at
11:59pm

 Peer Review for Draft Tailored CV
and Cover Letter 
Fall 2016 LIS6936
20 points • Sep 23, 2016 at 11am

Dashboard



Proseminar in Teaching & Learning
LIS 6936

Collaboration

Team work
Peer review
Discussion board
Multimedia content

ment, Ana Ndumu submitted Oct 8, 2015 at 11:40pm

[Re-submit Assignment](#)

The submissions for this assignment are posts in the assignment's discussion. Below are the discussion posts for Ana Ndumu, or you can [view the full discussion](#).

from [Draft of Teaching Philosophy Statement](#)

Oct 8, 2015 11:40pm

[Please click here for the the draft of my teaching philosophy.](#) ↗

Ana-Banana

Hi Ana,

This is really well-written teaching philosophy. I learned a lot from your statement. You stated the goal of teaching clearly and suggested desirable outcomes. On the one hand, the last sentence, "Social justice, therefore, is the desired outcome of my work as a professor," sounded a little bit irrelevant to your teaching goal, "My primary goal as an information science instructor is to train students to effectively seek, evaluate, synthesize and apply knowledge." Thank you :)

[Redacted], Oct 9, 2015 at 11:50am

Hi, Ana-Banana (lol, love it!). I like how you very succinctly state your overarching philosophy in the first sentence. However, you may want to give it another look-see. It looks like two sentences may have accidentally run together there. I would also advocate for not using the term "young adults," as I think people associate that with junior and high school students.

Making the Transition

Nimble and
personable



Advanced
features



Student-centered
environment

Getting Ready

Jeff Conley
Demo

Going Live

Ramsey Mathews
Demo

BREAK



Question & Answer Session

Thank you!
