USING CANVAS TO TEACH

P.I.E. WORKSHOP

July 10, 2017

Ramsey Mathews
Department of English

Jeffrey Conley
Department of Economics

Ana Ndumu
School of Information
By the end of this workshop, participants will be able to:

1) Understand ways in which Canvas differs from Blackboard
2) Gain ideas on ways to get started with using Canvas
3) Develop strategies for the first few weeks after going live
Canvas vs. Blackboard
Usability

Faster and cloud-based
Modern design and navigation
Auto calendar/syllabus
Efficient rubrics, grading and feedback
Fosters student presence
Social media integration
Ana Ndumu
Doctoral Student

Contact

Biography
I am a Ph.D. candidate and have over ten years experience working in academia as a librarian and instructor. My research interests include social justice in the information society and the information worlds of multicultural communities. I teach courses in Information Literacy and Information Ethics.

Links
anandumu.com
To Do

13 Grade Module 6 - Computer/Network Security Case Study Presentation
   IFS2041f15
   8 points • Nov 18, 2015 at 11:59pm

Peer Review for Draft Tailored CV and Cover Letter
   Fall 2016 LIS6936
   20 points • Sep 23, 2016 at 11am

Dashboard

Proseminar in Teaching & Learning
   LIS 6936
Collaboration

Team work
Peer review
Discussion board
Multimedia content
The submissions for this assignment are posts in the assignment's discussion. Below are the discussion posts for Ana Ndumu, or you can view the full discussion.

from Draft of Teaching Philosophy Statement Oct 8, 2015 11:40pm

Please click here for the draft of my teaching philosophy.

Ana-Banana

Hi Ana,

This is really well-written teaching philosophy. I learned a lot from your statement. You stated the goal of teaching clearly and suggested desirable outcomes. On the one hand, the last sentence, "Social justice, therefore, is the desired outcome of my work as a professor," sounded a little bit irrelevant to your teaching goal, "My primary goal as an information science instructor is to train students to effectively seek, evaluate, synthesize and apply knowledge." Thank you :

Oct 9, 2015 at 11:50am

Hi, Ana-Banana (lol, love it!). I like how you very succinctly state your overarching philosophy in the first sentence. However, you may want to give it another look-see. It looks like two sentences may have accidentally run together there. I would also advocate for not using the term "young adults," as I think people associate that with junior and high school students.
Making the Transition

Nimble and personable → Advanced features → Student-centered environment
Getting Ready

Jeff Conley
Demo
Going Live

Ramsey Mathews
Demo
BREAK
Question & Answer Session
Thank you!