

Program For Instructional Excellence (PIE)



ANNUAL PIE REPORT:
FALL 18, SPRING 19,
SUMMER 19

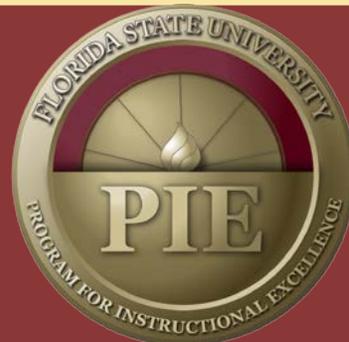


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PIE PROGRAMMING: FALL, SPRING & SUMMER

Mission Statement

The Program for Instructional Excellence (PIE), a unit of The Graduate School strives to enrich the learning experience for undergraduate students at FSU by supporting the teaching efforts of graduate student teaching assistants through its various services. PIE offers professional development programs that create opportunities to foster a sense of collaboration and community among all graduate student teaching assistants at FSU.

PIE TA Orientation/Teaching Conference Highlights

The annual fall PIE TA Orientation/Teaching Conference is held the Wednesday and Thursday the week prior to the first week of classes each fall. The annual spring PIE Teaching Training/Orientation is a hybrid training, with the face-to-face portion held the Friday of the first week of classes each spring. This conference includes sessions that provide graduate students with teaching policy training requirements as stated in the University-wide TA Standards along with best practices in grading, communicating with students, encouraging critical thinking in the classroom, and Blackboard and technology usage. By the end of this training, participants will be able to explain and have procedures in place to address University policy issues related to the Academic Honor Policy, the Family Educational Rights and Privacy Act (FERPA), the Americans with Disabilities Act (ADA), and Discrimination-Sexual Harassment-Retaliation. Participants will also be equipped with strategies to help navigate use of Blackboard features essential to their role as a TA, communicate effectively with students, and provide productive student feedback.

Attendance Highlights

	# Unique Individuals Registered	Unique Academic Departments	# Unique Individuals Attended
2018 Fall	817	62	556
2019 Spring	121	40	104

Attendance VS Registration rate increased 17% from 2018 Fall to 2019 Spring. 660 unique individuals attended the 2018-2019 conferences.

Evaluation Data: 2018-2019 Conferences

		Conference Helped Prepare me for My Teaching Role	Conference Increased my Confidence to Effectively Manage Student Learning	I will Use the Ideas and Materials from this Conference
2018	Strongly Agree	58.97%	51.86%	60.33%
	Agree	32.58%	34.32%	29.44%
2019	Strongly Agree	42.86%	42.86%	35.71%
	Agree	50.00%	28.57%	57.14%

Over 92% of attendees agreed or strongly agreed that PIE conferences prepared them for their teaching role in 2019, up from 91% in 2018.

PIE Recognitions

PIE TTR & Advanced PIE TTR

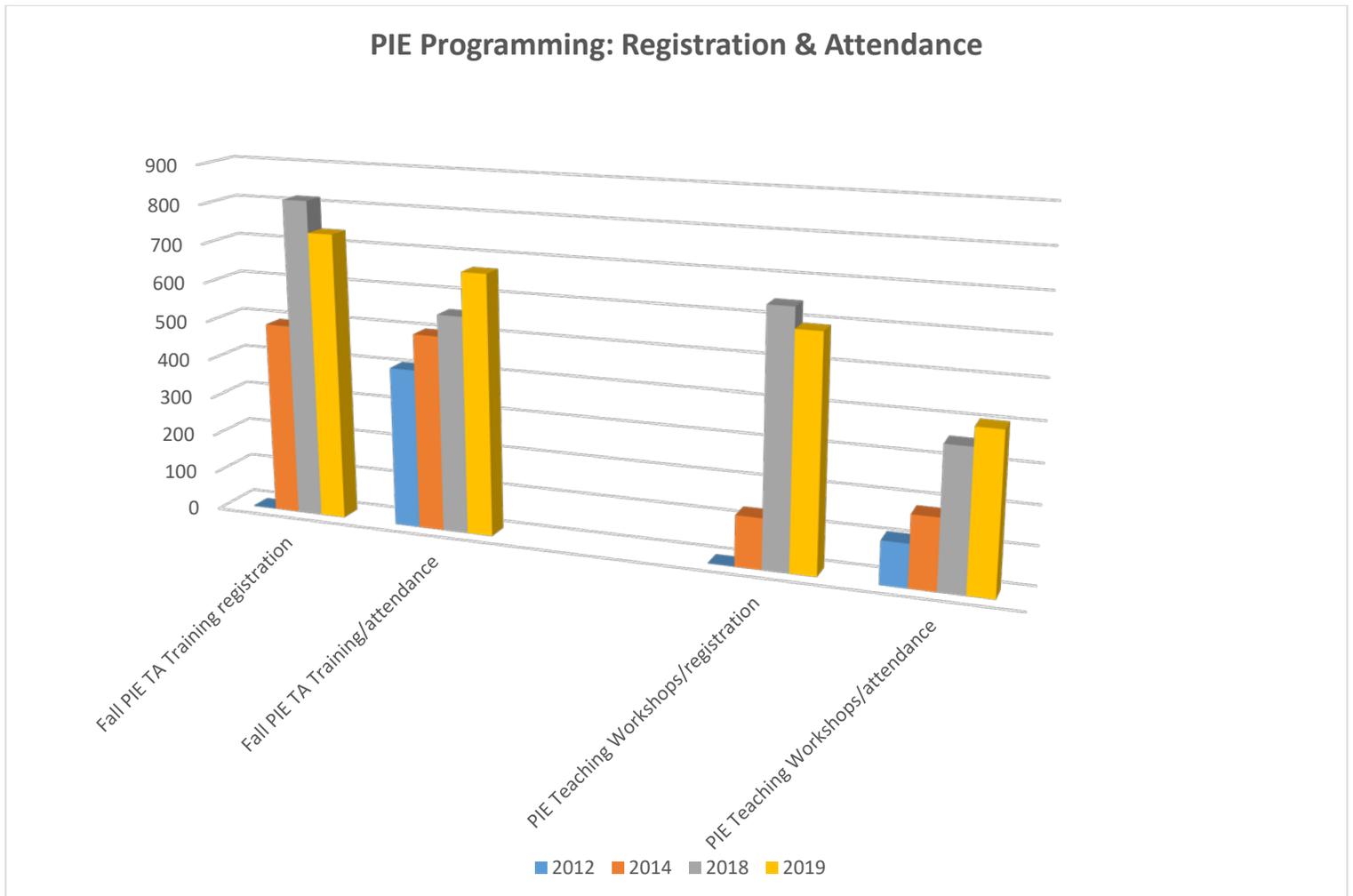
PIE offers two types of TTR, or Teaching Training Recognition (general and advanced) that graduate students may earn. The PIE Teaching Conference/TA Orientation provides graduate students with the framework to begin their teaching assignments at FSU. The completion of PIE training is a professional development activity that demonstrates knowledge obtained at the conference about FSU's policies on grading, professional conduct, academic integrity, classroom procedures, and strategies that engage students in the learning process.

Goal: The goal of the PIE Teaching Training Recognition is to document that graduate student teaching assistants have developed, or are in the process of developing, a reflective teaching practice by documenting insights gained by attending the PIE Teaching Conference and applying them to their own teaching practice.

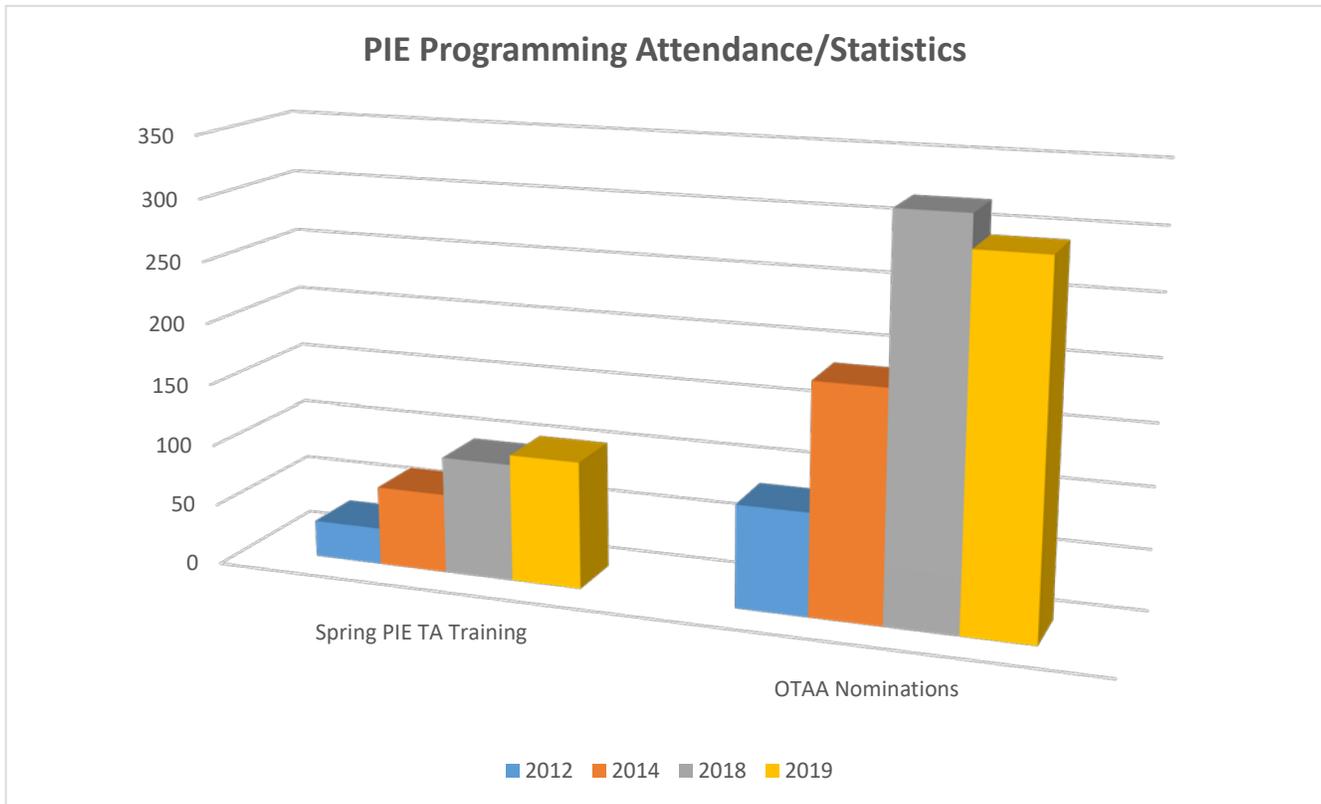
	TTR/Certificate	Advanced TTR/Certificate
2018	73	3
2019	66	TBD

STATISTICS: PIE PROGRAMMING 2012-2019

- Fall TA Orientation attendance increased from 409 attendees representing 46 unique departments in 2012, to 667 attendees representing 71 unique departments in 2019. Fall TA Orientation registration has grown from 455 in 2013 to a high of 916 in Fall 2016, and has remained in the 800s through Fall 2018.
- PIE teaching & learning workshop series attendance has grown from a total of 111 in 2011-2012, to 405 in 2018-2019.



Fall conference attendance increased by 63% from 2012-2019. Furthermore, PIE workshop attendance has increased by 265% from 2012-2019!



- Spring TA training attendance increased from 30 in 2012, to 104 in 2019
- TAs nominated for the Outstanding Teaching Assistant Award (OTAA) have increased from 84 in 2012-2013 to 293 in 2018-2019.
- This increase in demand and involvement by graduate students has resulted in programming being expanded to the summer.
- Demand for accommodating distance learners has also increased but has not yet been addressed due to lack of staff to support these requests.

PIE WORKSHOPS (FALL, SPRING, SUMMER)

These workshops are where TAs and instructors discuss strategies and techniques that promote excellence in teaching and learning.



All workshops take place in the Nancy H. Marcus Great Hall, 4th floor of the Honors, Scholars & Fellows House. Free pie & coffee are also included [thanks to the FSU Congress of Graduate Students (COGS)]!

Breakdown

2018-2019	
Total # Workshops Offered	14
# Workshops Offered in Summer	3 (these 3 included in total # of 14)
Total Registered	593
Total Attended	405

Attendance at PIE Coffee Hour & Teaching Workshops averaged 28.9 students per workshop during the 2018-2019 period!

PIE WORKSHOP EVALUATIONS

Questions for Evaluation:

1. The content of this workshop was relevant to my needs as a TA or instructor
2. This workshop had useful materials, examples, or activities
3. The presenter(s) was (were) well-prepared
4. I will be able to use what I learned in this workshop
5. The way this workshop was structured worked well to help me learn the content
6. The content was presented in a clear manner
7. This workshop met my expectations
8. This workshop effectively facilitated networking between myself and other TA's/attendees

Evaluation Breakdown: Percent of Responses for Agree/Strongly Agree

	2018 Fall	2019 Spring	2019 Summer
Question 1	81.33%	92.14%	90.38%
Question 2	91.82%	97.75%	90.39%
Question 3	94.55%	97.75%	94.23%
Question 4	86.36%	95.51%	92.31%
Question 5	90.00%	93.26%	92.31%
Question 6	90.91%	98.88%	90.39%
Question 7	81.81%	86.52%	84.62%
Question 8	74.54%	74.16%	80.77%
# Students Taught by Workshop Attendees	6,928	4,406	2,172

During the 2018 scholastic year, PIE workshop attendees taught over 13,000 students. During that school year, an average of 91% of attendees stated they would use what they learned during PIE workshops.

PIE TEACHING ASSOCIATE ASSISTANTSHIP

Program Information

This program helps to improve teaching across campus by helping departments enhance their graduate student preparation programs and establish interdisciplinary connections and community among graduate students at FSU. This program is designed to be an outreach to academic departments and programs in support of individual departmental graduate student development.

Requirements of Serving as a PIE TA

- Department Teaching Focused Workshop
- Peer-Teaching Observations
- Department TA Training Planning

PIE Associate Program Data

	2018-2019
# PIE Associates	15
# TA in Departments	784
# Departments Represented	15

Evaluation Data for PIE Assistantship

100% of the PIE Assistantship participants either agreed or strongly agreed with the following:

- The PIE Associate Program enhanced TA instruction for my own discipline and across the university.
- The PIE Associate Program informed me of best practices of learning/teaching/TA development.
- The PIE Associate Program helped enhance my teaching portfolio for the job market.

JOHN F. LISENO AWARD

This award was established in 2015 and serves as a lasting tribute to John Liseno's vision, dedication to graduate education and commitment to philanthropy. John would be particularly honored to encourage and provide a means for graduate students devoted to teaching to share their research and innovative ideas regarding pedagogy.

2018-2019 Recipient

Kate Hill, a third year PIE Associate, and Ph.D candidate from the Department of Biological Science, has been selected as the 2018-2109 Recipient of the John F. Liseno Program for Instructional Excellence Graduate Award. This award supports graduate students involved in the PIE Program through a one-time travel award of up to \$1000.00 for a PIE Associate to present their research on best practices and innovation in college teaching at a regional, national or international conference. Kate plans to use this award to attend the Society for the Advancement of Biological Education Research (SABER) National Meeting in Minneapolis in July, where she will share her research on student selection of primary literature for scientific writing. She then plans to submit this work for publication in the Journal of College Science Teaching.



OUTSTANDING TEACHING ASSISTANT AWARD

Sponsored annually by the Florida State University's Graduate School, these awards recognize outstanding graduate student teaching assistants (TAs) for their distinguished contributions to student learning through excellence in instruction. Recipients of the Outstanding Teaching Assistant Awards (OTAA) are recognized at the annual spring Celebration of Graduate Student Excellence event and receive a monetary reward.

	2018-2019
Nominations	293
# TA's Nominated	152
Portfolios Submitted	53

2018-2019 OTAA Recipients

1. Alexis Chauchois
 - a. *Modern Language and Linguistics*
2. Amy Cicchino
 - a. *English*
3. Deborah Kochman
 - a. *Theatre*
4. John Pension
 - a. *Theatre*
5. Liz Lange
 - a. *Biological Science*
6. Rasheda Haughbrook
 - a. *Psychology*

PIE Program Highlights 2018-2019

Enhancing TA Training for International and American TAs

On May 31, 2018, Dr. Lisa Liseno, Director of the Program for Instructional Excellence (PIE), and Dr. Maria Mendoza, Teaching Faculty for FSU's Center for Intensive English, presented "Bringing American and International Teaching Assistants together to Enhance the TA Training Experience" at Auburn's 2018 International Perspectives on University Teaching & Learning Symposium. This symposium brings together a diverse community of teaching and learning professionals, international educators, policy makers, administrators and researchers dedicated to internationalizing teaching in higher education. During their presentation, Dr. Mendoza and Dr. Liseno shared their experience with bringing some of FSU's international teaching assistants (ITAs) and domestic TAs together in two panel discussions with the goal of benefitting each other in their pursuit of becoming more proficient, and culturally-minded TAs and instructors. With the growing number of international students at the undergraduate level, it is important that American TAs have an increased understanding of educational backgrounds in other cultures. In addition, both domestic and international TAs can benefit from utilizing the opportunity to enhance their communication skills, build networks with fellow TAs in their own, as well as other, academic areas, and gain experience in panel presentations. Both groups reported that after the panel experiences they felt empowered and enlightened by having discussions about teaching from many unique perspectives - they grew as both graduate students and teachers.



DIRECTO: Inaugural Symposium on Diversity and Inclusion in Research and Teaching



Members of the Program for Instructional Excellence (PIE) and the Fellows Society joined together to create DIRECTO, the Diversity & Inclusion in Research and Teaching Organization to organize the event, and also the Inaugural Book Club to “continue the Conversation.” Approximately 100 FSU students, faculty, and staff attended DIRECTO's Inaugural

University-Wide Symposium on Diversity & Inclusion in Research & Teaching on Friday, October 5th, 2018 in the Honors, Scholars and Fellows House. The event consisted of a series of morning keynote speakers and afternoon breakout sessions, where speakers and participants from across campus were invited to discuss concerns related to issues of diversity, inclusion, equity and accessibility in teaching and research.

DIRECTO's Inaugural Book Club

DIRECTO's Inaugural Book Club, which was created to continue the conversations started at the Diversity & Inclusion in Research & Teaching Symposium, was a success. Thanks to the support of the FSU President's Diversity & Inclusion Mini-Grant Program, complimentary copies of the book were provided to all of the graduate students, undergraduate students, faculty and staff from various departments across campus who joined together over the span of four weeks to discuss *The Art of Effective Facilitation: Reflections From Social Justice Educators*, by Lisa M. Landreman (Editor). Discussion, which was led each week by an FSU faculty member or graduate student who has a background in social justice, focused on how particular topics in diversity and inclusion (race, gender, disability/ability, etc.) can and should best be approached when we teach and present our research. One participant commented that what was most helpful about this event was the “diversity of people and ways of thinking about the book,” and that the “facilitation provided opportunities for expression. I loved I was given a book :) Thanks for making this a possibility on campus.” To learn more about the book club and other upcoming events hosted by DIRECTO, including a spring conversation series, please see our webpage: <https://gradschool.fsu.edu/directo-inaugural-symposium-diversity-and-inclusion-research-and-teaching>

New Program for Instructional Excellence (PIE) Newsletter

The Program for Instructional Excellence (PIE) has launched a new bi-monthly newsletter to aid in the program's mission to support graduate students across campus who desire to learn about teaching and learning, and foster a sense of collaboration and community among all graduate student teaching assistants at FSU. The newsletter is organized by the [PIE Teaching Associates](#), and aims to give TAs, and those interested in being a TA, a platform to ask questions, learn about new teaching tips, technology, relevant campus resources, and current research and literature on teaching and learning. Each issue also rewards a current TA by highlighting him or her as the PIE "TA of the Month." Editions of the new PIE Newsletter can be viewed on our website at: <https://pie.fsu.edu/newsletter>

PIE Newsletter
November/December 2018 - Issue no. 2

Letter from the Editor:
In reflecting on a semester marked by natural disasters and violence, it is of utmost importance to be empathetic and flexible with our students. This may include extending deadlines, modifying our unit plans, reteaching material, and connecting our students with campus resources. As you navigate these teaching challenges in response to this semester's events, we want you to know that PIE is here to support you.

The PIE Hotline Q&A:
Dear PIE,
I am a new TA and I am teaching a class of 125 students. I am having a hard time engaging my students and I am interested in learning about activities that are well suited for large class sizes?
Sincerely,
Too many students

Dear (Never) too many,
One of our favorite ways to engage large classes of students is through the think-pair-share activity. In this activity, the instructor poses a question to the class and gives everyone some time to think about the question. Then the instructor asks students to pair up and discuss the question. Finally, the instructor asks for volunteers to share their thoughts with the class.

For more ideas on how to engage students in large classes, come to our next **PIE Coffee Hour & Teaching Workshop** on Friday, November 16th.

Rock Recommendation:
[Creating Self-Regulating Learners](#)
by Linda B. Nelson

Learn how to promote student learning by empowering students to become lifelong learners by developing self-awareness and self-regulation of their learning. This practical text includes tips on how to introduce these skills - it provides charts and sample activities to encourage students to think about their performance in classes across multiple disciplines.

Teaching Tip: One-Minute Papers
Students write for one minute on a specific question (which might be generalized to "what was the most important thing you learned today"). Best used at the end of the class session.

Adapted from the UCF Faculty Center for Teaching & Learning.

Campus Resources:
Looking for something to help your students get through the end of the semester push? Check out the [University Counseling Center's RENEW program](#). RENEW (Realizing Everyone's Need for Emotional Wellness) is an undergraduate mental health advocacy and peer-education program that provides outreach, presentations, and individual instructional sessions on emotional wellness topics. You can invite them to your class to give tips on study habits, self-care, stress, etc.

TA Spotlight: Paige Wallace
Paige Wallace, a Doctoral student from FSU's English Department, is our PIE "TA of the Month" for November/December! As instructor of record, Paige currently teaches ENG 2135 Research, Genre, & Context and LIS-3383 Women in Literature. Paige was nominated for the 2017-2018 Outstanding Teaching Assistant Award at FSU. Through her teaching, Paige aims to build a community of students who think critically about the world around them. One of Paige's students had this to say after taking a class with her: "I am more confident in my writing skills and hope to grow as a writer and a person. If I cannot make a difference in this world with my actions, I hope to become a talented enough writer to make a difference with my words." Thank you, Paige, for all you do for our students at FSU!

To nominate a TA to highlight in our PIE Newsletter, please email us at pie_editor@pie.edu.

NOVEMBER/DECEMBER EVENTS

FRIDAY 11/16 - ENGAGING STUDENTS IN LARGE CLASSES

Teaching a large class can be a challenging experience. What are some best practices to keep students actively learning and participating? This workshop will cover ways to keep lectures engaging and activities you can include to add variety to your teaching techniques.

Presenters: J. T. Bandzuh, PIE Associate, Geography; Amanda Kowalsky, PIE Associate, Psychology

[Click here to register.](#)

TUES 12/4 - MINDFULNESS IN THE CLASSROOM - WHY AND HOW?

Mindfulness is not just a trendy term, it's also a growing area within higher education research. Discover why more and more instructors are incorporating mindfulness into their classrooms and how it can help your students' learning process.

Presenter: Ebone Amos, PIE Associate, Dance

[Click here to register.](#)

EVENTS ON CAMPUS

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
12 - Veterans Day Observed	13	14	15	16 - PIE Workshop 3:30-5:00pm NSF 4th Floor	17	18
19	20	21 - Thanksgiving Break Begins	22 - Thanksgiving	23	24	25 - Thanksgiving Break Ends
26	27	28	29	30	DEC - 1	2
3	4 - PIE Workshop 3:30-5:00pm NSF 4th Floor	5	6	7 - Last Day of Classes	Final Exam Week: 12/10-12/14	Grades Due: 12/18 by 4:00pm

PROGRAM FOR INSTRUCTIONAL EXCELLENCE (PIE) - VISIT OUR WEBSITE FOR COMPLETE EVENT DETAILS & REGISTRATION LINKS: PIE.FSU.EDU
OFFICES LOCATED ON THE 4TH FLOOR OF THE HONORS, SCHOLARS, AND FELLOWS (HSF) HOUSE - DIRECTOR: DR. LISA LEISANO LLEISANO@PIE.FSU.EDU

PIE STAFF 2018-2019

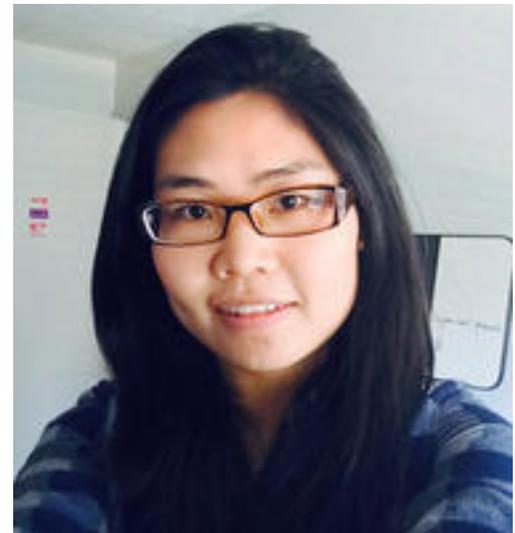
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