Upcoming Events:

■ **Next Workshop: Small Changes for a Big Impact**
  ■ July 13th, 3:30-5pm, Great Hall
  ■ Presenters: Kate Pierson and Dr. Lisa Liseno

■ **Our first brown bag lunch**
  ■ Pedagogical Problem Solving
  ■ July 20th, 12:00-1:30pm, Great Hall

■ Center for Undergraduate Research and Academic Engagement is looking for graduate student mentors!
  ■ Information session prior to the brown bag lunch on July 20th!

■ **Office of Distance Learning - Instructional Awards**
  ■ Nominations due August 1st
Role Reversal: The Undergrad Perspective on Pedagogy

Presenters: Kate Pierson, Tim Hart, and Chloe Wilson
So what’s the plan?

- What do students look for in an effective teacher?
- Case Studies - How do students view their experiences in class?
- PIE Break
- Q&A
What’s your passion?

- Do you convey the relevance of your subject area to your students?
- Do you talk about your research with passion?
What are students looking for in a teacher?

On the sheet of paper, list 5 traits your table thinks that students look for in an effective teacher.
Case Study #1 - History of British Empire

- Formulaic lectures
- Distracted students
- Extra readings
Case Study #2 - Baby Bio

- 4 TA’s, 4 units
- iClickers: a problem or a solution?
- Too many activities?!
- Test question format: confusing and surprising
- Engaging: some work better with the students
Case Study #3: Online Pre-Calc Algebra

- Math at my pace
- No sense of a real instructor or class
Case Study #4: Rhetoric

- Balance: teacher vs friend
- Passion: great material/discussions
- Structure: fast-paced and constantly learning, but open to suggestions
- Engagement: HAVE to attend
- Knowledge: Always learning
Blank Syllabus

- Created by Chris Walsh and presented at the 2013 MLA conference
- Gives students some agency within the course
- Assignments
- Readings
- Course Policies
PIE BREAK!
Question & Answer Time!

Remember - if you have questions that don’t get answered today or you think of something after you leave, our brown bag lunch on July 20th will be the perfect time to start a dialogue with fellow TAs regarding your teaching conundrums!