

Go Big or Go Home:

Activities for Large Classrooms



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Concerns



Objectives

Carousel Feedback: Instructions

- Form a circle around the room
- One student stand in the middle (leader)

Carousel Feedback: Science

- Kingdom: Animal– needs to feed on organic matter
- Phylum: Vertebrate– back bone with a hollow nerve cord
- Class: Mammal– offspring feed milk; body covering including fur
- Order: Primate– opposable thumbs; binocular vision; social organization
- Family: Lemuridae– longer nose; smaller brain; tail
- Genus: Lemur– scent marking methods; vocalizations; particular body shape
- Species: Ring-tailed Lemur– the primary unit of biological classification

Right or Wrong: Instructions

- Set-up: Students need 2-3 cards with various topics (can be PowerPoint slides)
- Get into groups of 4
- Student 1: Pick a question and read it to your group
- Student 2: Answer the question
- Student 3: Restate the answer in your own words and adding additional information
- Student 4: Analyze for correctness

Right or Wrong: Behavioral Psychology

- Student 1: Who was Ivan Pavlov, and what was he known for in psychology?
- Student 2: Answer the above question.
- Student 3: Restate the previous answer in your own words and add more information.
- Student 4: Was the answer given correct? If not, what is wrong with it?

Breakout: Instructions

- Pair up!
- You will answer the following scenario. You must choose A or B (you cannot remain undecided). Your pair must agree. If you disagree, debate until you agree.
- Time limit: 2 minutes (1 minute for each of you to state your case)

Breakout: Sociology

- Is it appropriate to ban smoking on public university campuses?
 - A: If so, why?
 - B: If not, why?

Worst Case Scenario?



- 100+ students
- Minimal mobility
- Time crunch

ASSUMPTION

- A statement, opinion, or view that is taken for granted as true

PRIVILEGE

- Exists when one group has something of value that is denied to others simply because of the groups they belong to, rather than because of anything they have done or failed to do (Johnson).

OPPRESSION

Bell's 5 "Features"

- Pervasive
- Restrictive
- Hierarchical
- Complex
- Internalized

Young's 5 "Faces"

- Exploitation
- Marginalization
- Powerlessness
- Cultural Imperialism
- Violence

Think-Pair-Share...

- Think: Choose a learning objective from your discipline and an activity that would facilitate student learning...
- Pair: Pick a partner...
- Share: with your partner, and then with your table.

My Class



- Which activities worked best for me?
- Which activities worked best for my students?
- Which activities worked best with the material?

Resources

- http://letsgetengaged.wikispaces.com/file/view/kagan_strats.pdf