

# Improving Teaching and Learning for Better Course Evaluations!

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# Avoid These Kind of Reviews

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# Importance of Good Evaluations

- \* Why do we care?
- \* What matters?
- \* Public Record Example

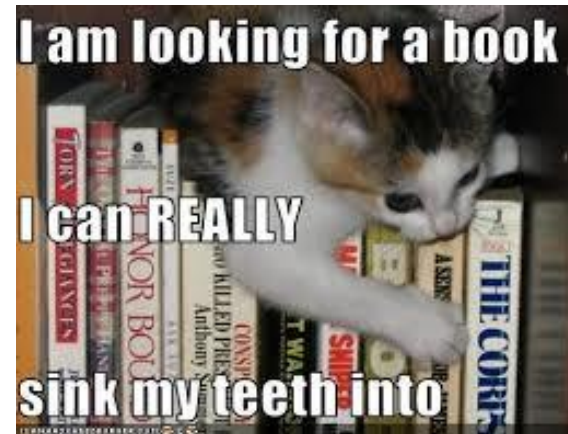


# Objectives

- \* 1) Understand how students will be evaluating..
  - \* ..your course content
  - \* ..your classroom instruction
- \* 2) How to improve..
  - \* ..your course content
  - \* ..your classroom instruction
- \* 3) Cover evaluation day strategies

# Course Content: Course Materials

- \* *The course materials helped me understand the subject matter.*
- \* Book
- \* Slides
- \* Notes/handouts
- \* Homework
- \* Activities



# Course Materials



# Course Content: Course Objectives

- \* ***The work required of me was appropriate based on course objectives.***
  - \* Do your projects/activities/homework help students learn the material?
  - \* Is the amount of work excessive?

# Course Content: Measuring Learning

- \* ***The tests, projects, etc. accurately measured what I learned in this class.***
  - \* *Assessment: Exams and Quizzes*
    - \* Item analysis (for multiple choice exams)
    - \* Stress the importance of topics
      - \* Test on these topics!
    - \* Review
  - \* Relevance of class material
  - \* Provide detailed rubrics to students

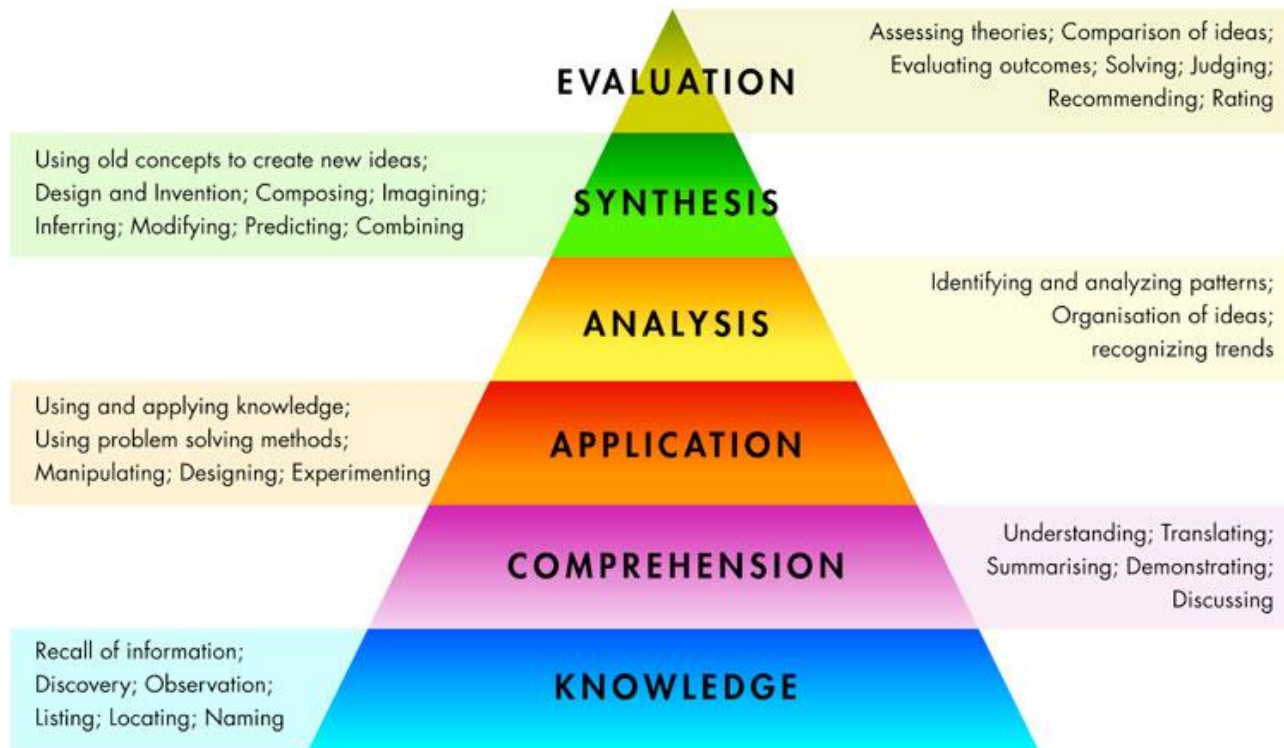


# Course Content: Critical Thinking

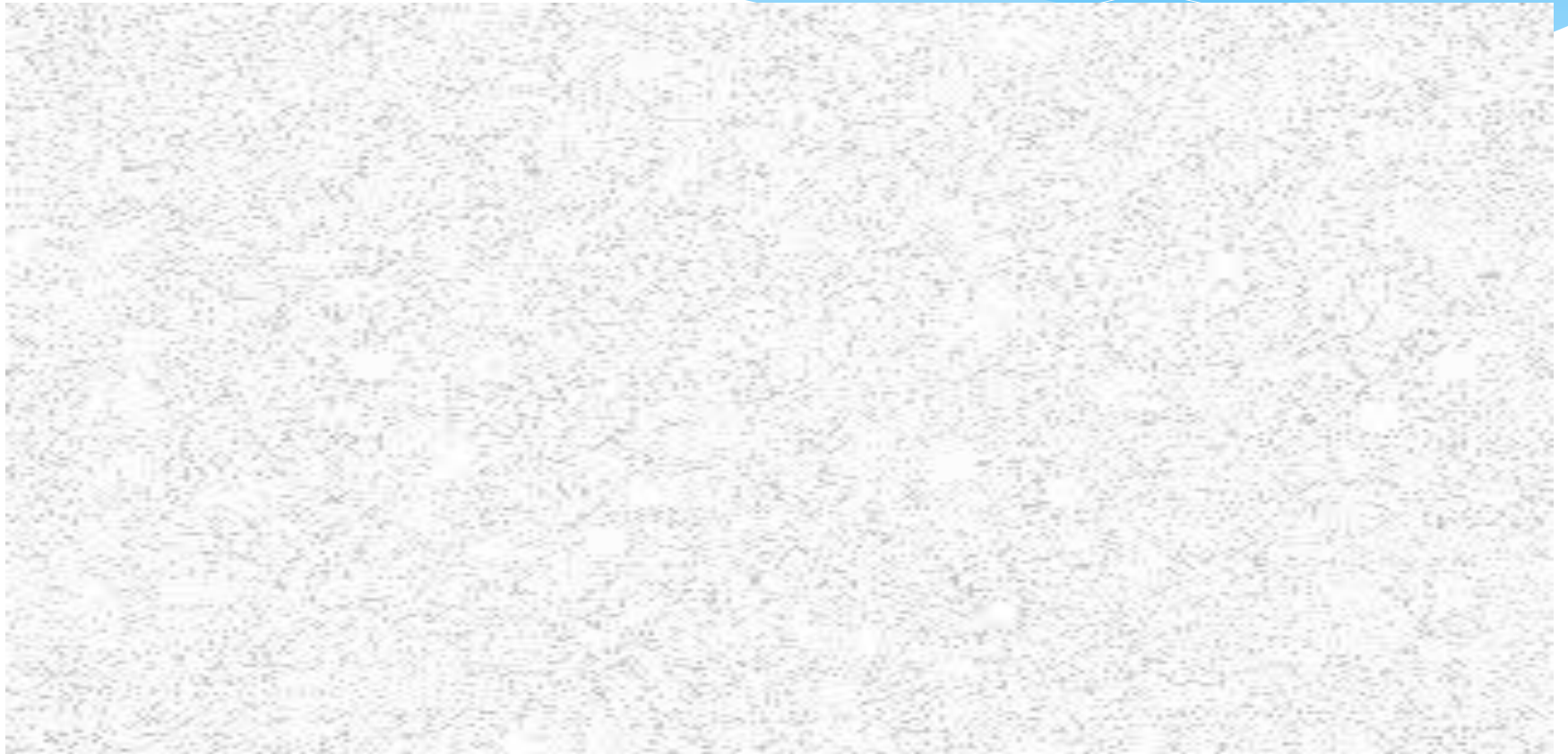
- \* ***The course encouraged me to think critically.***
  - \* *How can you encourage critical thinking in...?*
    - \* ...in your classroom discussion and activities?
    - \* ...in your assignments and projects?
  - \* Encouraging critical thinking in your lectures

# Activity

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# Encouraging Critical Thinking and Being Engaging



# Course Content: I learned something

- \* *I learned a great deal in this course.*

- \* Being engaging and relatable
- \* Midterm evaluations
- \* Formative assessment
- \* Course objectives
- \* Pace of learning



# Intermission



# Instructor: Clear Expectations

- \* ***The instructor provided clear expectations for the course.***
  - \* High expectations for students to do well
    - \* Establish this early!
  - \* Detailed Syllabus/Rubrics
  - \* State Daily Expectations



# Instructor: Clear Communication

- \* ***The instructor communicated effectively.***
  - \* Reminders of upcoming due dates
    - \* In multiple places!
  - \* Go over assignments in class
  - \* Provide exam reviews/packets
  - \* Respond to emails
  - \* Hold and be available for office hours

# Stimulating Interest?



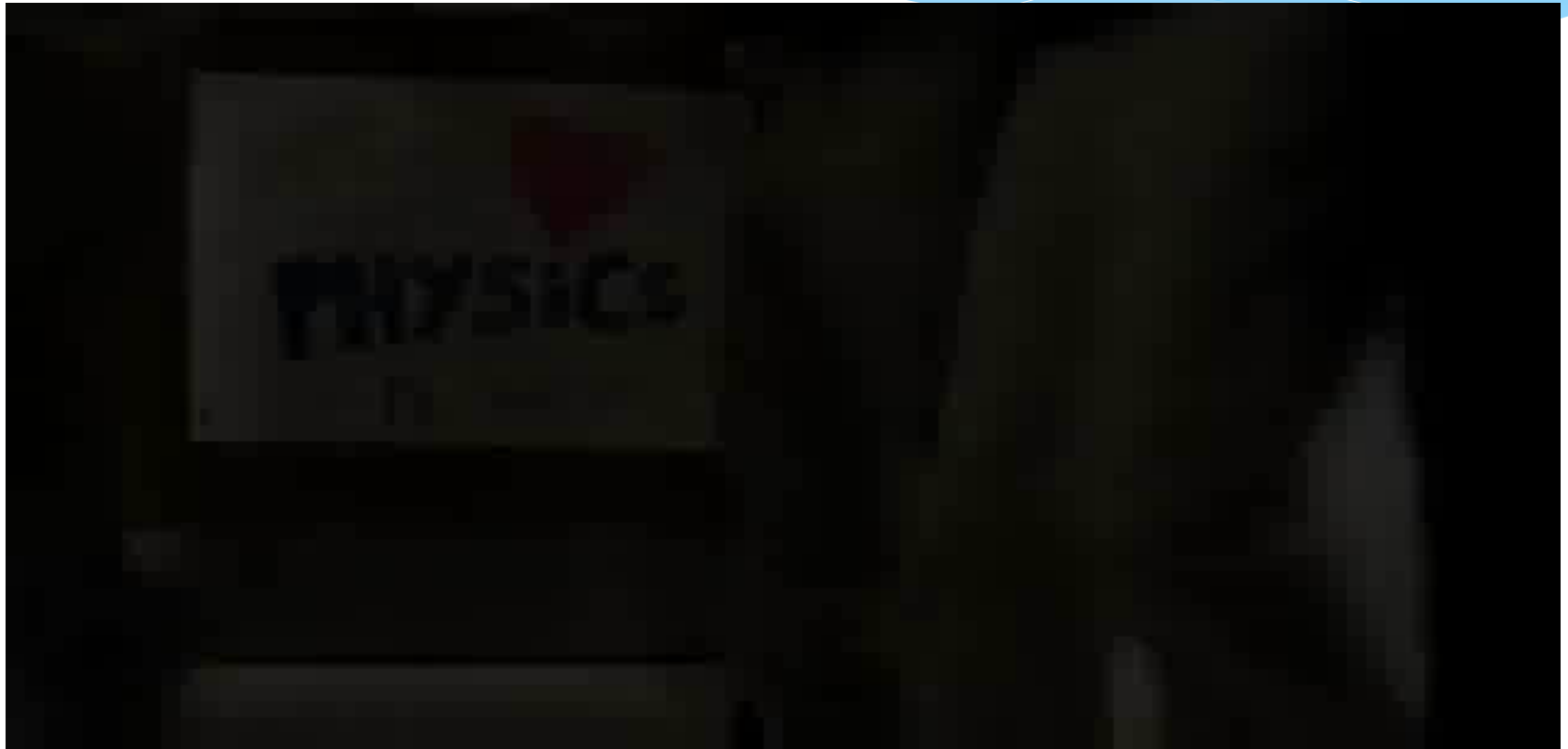


# Instructor: Stimulate Interest

- \* ***The instructor stimulated my interest in the subject matter.***
  - \* Incorporate different types of media/technology
  - \* Engaging activities to break-up lecture
  - \* Real world examples
  - \* Relatable examples
  - \* Make learning fun!



# Stimulating Interest!



# Instructor: Feedback

- \* ***The instructor provided helpful feedback on my work.***
  - \* Drafts for papers or projects
  - \* Provide constructive feedback
  - \* Be specific, timely, and relevant
  - \* Know about available resources

# Instructor: Respect

- \* ***The instructor demonstrated respect for students.***
  - \* Be understanding of life events and other obligations
  - \* Learn student names (or as many as possible)
  - \* Be punctual and prepared
  - \* Wear proper attire



# Understanding Issues Outside the Classroom



# Instructor: Mastery of Subject

- \* ***The instructor demonstrated mastery of the subject matter.***
  - \* Prep for class
    - \* Anticipate questions and concerns
    - \* Work out examples and problems in advance
  - \* Don't be afraid to use notes
  - \* "That's a great question, let me research it and get back to you next time."

# Evaluation Day Tips

- \* Bring pencils and remind students to use them
- \* Give evaluations on a day you anticipate high attendance
  - \* Consider giving extra-credit, or a review packet before administering them
- \* Have a responsible student proctor
- \* Go over directions
  - \* Remember the responses read right to left

# Conclusion

# Fin!

Any Questions?

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