



ENGAGING STUDENTS IN LARGE CLASSROOMS

Activity Ideas

Hands-on activities

These activities required more planning, but allow you to be creative. To effectively incorporate into your course you must consider time available both in class and time needed to grade, class size, and the expectations you created in your syllabus.

iClickers

These tools are a great way to encourage class participation and to incentivize daily attendance. Additionally, they can help instructors gauge student understanding of course material.

Right or Wrong


Instructor asks student to organize themselves into groups of four. Next, the instructor poses a question. Student 1 restates the question in their own words. Student 2 answers the question. Student 3 restates what student 2 says in their own words and then adds any additional information. Finally, student 4 identifies what is correct and if any of the information is incorrect.

4 corners

This activity works best for opinion questions. The instructor designates each of the four corners of the room to represent the following: 1) strongly agree, 2) agree, 3) disagree, or 4) strongly disagree. Next, the instructor poses a question and asks students to move to the corner that represents their opinion. The instructor will then ask students to discuss their opinions. After a few students share, the instructor asks students to move if the discussion has changed their opinion.

Think-Pair-Share

In this activity the instructor poses a question to the class and gives everyone some time to think about the question. Then the instructor asks students to pair up and discuss the question. Finally, the instructor asks for volunteers to share their thoughts with the class.



Ideas from coffee hour participants

Use this space to take notes or include activity ideas from coffee hour participants.