The Program for Instructional Excellence Presents:

JUST IN CASE:
Emergency Management in the Classroom

Joshua Tanis
Benjamin Dowd-Arrow
What constitutes a classroom emergency?
Florida State University
Police Department

Active Shooter and Critical Incident Training

David L. Perry • Assistant Vice President for safety & chief of police
Terri Brown • Deputy Chief of Police
Jason Trumbower • Captain for Operations
Justin Maloy • Captain for support services
“The Mission of the Florida State University Police Department is to support the mission of the Florida State University by promoting a safe and secure higher education environment while providing proactive police and customer-related services aimed at reducing crime.”
Safety Matters at FSU

The Best Way to Stay Safe

Use Common Sense and Always Be Aware of Your Surroundings.

Take Advantage of the Security and Safety Resources Available at FSU.
Run  Hide  Fight @ FSU

https://www.youtube.com/watch?v=TyuSws1c2Jw
Active Shooters At A Glance

- There is no set profile of an active shooter.
- Generally have a grudge about a perceived wrong doing
- They come from all walks of life
- Most but not all shooters are male
- They pick high volume places to carry out their plan.
- Attacks are seldom spontaneous – They are planned
- 1 in 8 events took place at schools.
- Most shooters act alone.
- The age range from early teens to late 80’s.
- Most shooters are between the ages of 20-49.
  • (half of the population)
What Is A Lockdown?

• Similar to tornado drills, students are to get under their desk with their head between their knees, and turn the lights off. This is a passive response to an active event.

• **Passive** is accepting or allowing what happens or what others do, without active response or resistance.

• **Would you willingly let someone kill you?**
Run Hide Fight Response Method

• Run
• Hide
• Fight

ACTIVE SHOOTER RESPONSE
What would YOU do?
Run from danger when safe to do so.
Use non-traditional exits if necessary.
Leave your belongings, we can’t replace you, everything else is replaceable.
Take others with you, but don’t let them hinder your escape.
Get to a safe place.
Warn others who are entering the area.
HIDE

• Lock, Light, and Out of Sight.
• Silence electronics.
• Barricade the doors.
• How do the doors open, in or out?
• More is better, don’t rely solely on locks.
• Use nontraditional exits if possible.
**FIGHT**

- When fleeing and reinforcing are not an option.
- When your life is in danger.
- You have legal right to defend yourself.
- Use improvised weapons.
- Interrupt the shooters skill set.
- Commit to your actions.
- It only takes a spark to start a fire.
Questions?

CONTACT:
Florida State University Police Department
830 West Jefferson St
Emergency on campus- 911
Non-emergency on campus-311
Or 850-644-1234
• Let's Take a 10 Minute Break!
What can you do to create a culture of safety and preparedness in your classrooms?
Preparing Your Classroom

• Plan
  • Think Ahead
  • This reduces fear, anxiety, and reduces losses in the case of a traumatic event

• Seminole Safe App
Preparing Your Classroom

• Have a complete list of your student names with you every class meeting
  • A Photo Roster is preferable
• If your classroom is not a good place to shelter in place, identify other more suitable spaces nearby.
• Know your department’s safety and evacuation plans
  • Do they have meeting locations in case of fire or other emergencies?
...Or Your Lab

- Know where fire extinguishers, first aid supplies, etc. are located
- Make sure that the chemicals or other materials students will be using are clearly marked
- If possible given the situation and life safety, turn off any open flames or hot plates after securing the lab.
- Immediately proceed to the designated evacuation or shelter-in-place location within the lab or other identified location in your plan.
When you do have to act...

- Stay Calm
- Do Not Take Unnecessary Risks
- Do Not Attempt Any Type of Aid that You Are Not Trained to Give
- Err on the Side of Caution
- Know Who to Contact...
Scenario 1

- It is now 2:20pm. The National Weather Service issues a Tornado Watch for your area through 6:00pm. Shortly thereafter, a tornado has been spotted. It is moving your way. Heavy rain, lightning, and hail are also occurring in your area.

- What do you do?
Scenario 2

• There have been recent reports of trouble with rabid animals in the area. Some of these are getting more aggressive. A student on your way to class is attacked by a dog. The dog is acting erratically.

• What do you do?
Scenario 3

• While teaching, a student bursts into tears and runs out of the classroom. The student returns to class as it is ending. In their panic, they disclose to you that they had been informed that a person in the university had denied them an internship unless they entered into an intimate relationship with the supervising person.

• What do you do?
Scenario 4

• While teaching, a student collapses. Their breathing is ragged. Once they regain consciousness, they are shaky and confused.

• What do you do?
How do you debrief your class after an emergency has occurred?
Program for Instructional Excellence

• Thank you so much for coming!
• We hope that this was informative!