Designing Classroom Activities and Assignments with Bloom’s Taxonomy

Bloom’s Taxonomy

- **Remember**
  - Recall facts and basic concepts
  - Define, duplicate, list, memorize, repeat, state

- **Understand**
  - Explain ideas or concepts
  - Classify, describe, discuss, explain, identify, locate, recognize, report, select, translate

- **Apply**
  - Use information in new situations
  - Execute, implement, solve, use, demonstrate, interpret, operate, schedule, sketch

- **Analyze**
  - Draw connections among ideas
  - Differentiate, organize, relate, compare, contrast, distinguish, examine, experiment, question, test

- **Evaluate**
  - Justify a stand or decision
  - Appraise, argue, defend, judge, select, support, value, critique, weigh

- **Create**
  - Produce new or original work
  - Design, assemble, construct, conjecture, develop, formulate, author, investigate

**The Knowledge Dimension**
- **Factual**
  - The basic elements students must know to be acquired or solve problems with it
- **Conceptual**
  - The interrelationships among the basic elements a student must know to be acquired or solve problems with it
- **Procedural**
  - How to do something, including the sequence of skills, steps, and methods
- **Metacognitive**
  - The strategies students must use to control their learning processes

**The Cognitive Process Dimension**
- **Remember**
  - Recall everything you have learned
- **Understand**
  - Understand the main ideas and details
- **Apply**
  - Apply knowledge to real-life situations
- **Analyze**
  - Analyze and synthesize information
- **Evaluate**
  - Evaluate and give feedback on your own and others’ work
- **Create**
  - Create new ideas, products, or processes

Julianna Edmonds | English | jle14@my.fsu.edu
Vivianne Asturizaga | Musicology | v.asturizaga@fsu.edu