

# Grading with Clarity & Objectivity

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# Learning Objectives

## Learners will be able to:

- ▶ Utilize the ODL Quality Matters rubric to check their assessments for clarity and alignment.
- ▶ Create assessments that include clear directions and are aligned with course objectives.
- ▶ Describe the concept of alignment.
- ▶ Incorporate tips pertaining to consistency, fairness, and communication into their classroom.
- ▶ Create well-written feedback for students.

# Clarity In All Areas (Standard 2.3, 2.4, 3.2, 3.3)

- ▶ Write clear, thorough instructions for all assessments
  - ▶ Over-explaining is preferable to under-explaining
  - ▶ Bold key parts, highlight, etc.
  - ▶ Ensure that assessments link to grading policy
- ▶ Rubrics are a great tool for elaborating on grading criteria
  - ▶ Canvas-generated rubrics
  - ▶ Point graded, pass-fail, etc.
- ▶ Use clear, specific descriptions; avoid jargon when possible
  - ▶ If possible, usability test your assessment instructions
  - ▶ Allow time/space for questions

When someone explains something to you three times and you still have no idea what's going on

