Grading with Clarity & Objectivity

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PIE
Learning Objectives

Learners will be able to:

- Utilize the ODL Quality Matters rubric to check their assessments for clarity and alignment.
- Create assessments that include clear directions and are aligned with course objectives.
- Describe the concept of alignment.
- Incorporate tips pertaining to consistency, fairness, and communication into their classroom.
- Create well-written feedback for students.
Clarity In All Areas (Standard 2.3, 2.4, 3.2, 3.3)

- Write clear, thorough instructions for all assessments
  - Over-explaining is preferable to under-explaining
  - Bold key parts, highlight, etc.
  - Ensure that assessments link to grading policy
- Rubrics are a great tool for elaborating on grading criteria
  - Canvas-generated rubrics
  - Point graded, pass-fail, etc.
- Use clear, specific descriptions; avoid jargon when possible
  - If possible, usability test your assessment instructions
  - Allow time/space for questions