**Directions:** Use this template to guide your scoring and feedback writing. Be sure to point out specific strengths and areas for improvement in the portfolios. **If you deduct any points at all, you must state why you deducted those points in the feedback.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Please score Sample Teaching Philosophy Statement #1 On the first rubric below:** | | | | |
| **Suggested Review Criteria** | | | **Points** | **Additional Comments** |
| 1. **Contributions to Student Learning (30)**: communicates the significance of student learning; provides evidence of teaching methods that contribute to lifelong learning in the discipline; provides evidence of active, engaged student learning methods; incorporates meaningful assessment that measure student learning; teaching philosophy is linked to teaching practice | | | **Points =** |  |
| Strengths for Criteria 1: | | Weaknesses for Criteria 1: | |
| 1. **Reflective Teaching Practices (10)**: provides evidence of how feedback (self, student, peer, faculty) is used for improving teaching practice; demonstrates improvement over time; evidence of intended changes and actions | | | **Points =** |
| Strengths for Criteria 2: | Weaknesses for Criteria 2: | | |

**Please score Sample Teaching Philosophy Statement #2 On the rubric below:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Suggested Review Criteria** | | | **Points** | **Additional Comments** |
| 1. **Contributions to Student Learning (30)**: communicates the significance of student learning; provides evidence of teaching methods that contribute to lifelong learning in the discipline; provides evidence of active, engaged student learning methods; incorporates meaningful assessment that measure student learning; teaching philosophy is linked to teaching practice | | | **Points =** |  |
| Strengths for Criteria 1: | | Weaknesses for Criteria 1: | |
| 1. **Reflective Teaching Practices (10)**: provides evidence of how feedback (self, student, peer, faculty) is used for improving teaching practice; demonstrates improvement over time; evidence of intended changes and actions | | | **Points =** |
| Strengths for Criteria 2: | Weaknesses for Criteria 2: | | |