



# PIE NEWSLETTER March

Issue 4 | Volume 3 | 2021

## A MINI GUIDE FOR FIXING ANYTHING THAT CAN GO WRONG IN THE ONLINE CLASSROOM

How nice it is when we teach an online course from beginning to end, with no errors, no problems, and no emergencies!



Ah, but this is the stuff of fiction, in real life, each online instructor will encounter difficulties in his or her course and how they handle these issues can determine a good or bad outcome. Explore this article about the top five suggestions for handling any problem.

Discover the three most common genres of problems and insights

<https://www.tusharvakil.com/2018/10/10/is-your-thinking-problem-or-solution-oriented/>

on how to respond to some of them in category on page 20 of the report.

[Report on "10 Principles of Effective Online Teaching." -->>](#)

### QUESTIONS TO REFLECT ON:

- CAN YOU RECALL YOUR REACTION TO A DIFFICULTY IN ONLINE TEACHING? WOULD YOU WISH YOU HAD MANAGED IT DIFFERENTLY?
- DID YOUR INSTRUCTORS AT FSU MANAGE PARTICULARLY WELL AN UNEXPECTED PROBLEM ON ZOOM?

## PIE WORKSHOPS

**Giving and Receiving Feedback: Improving Student Self-regulation and developing an Honest Classroom Culture**

March 3rd / 2-3:30PM EST

Presenter: Aaron Ridall,  
Biological Sciences

[Register Here](#)

## SPRING 2021 PIE READING GROUP

SPONSORED BY PIE ASSOCIATE PEDAGOGY COMMITTEE

**Fridays: 3/5, 3/12, and 3/19**  
10:30AM-noon via ZOOM

**Book: Learning the Hard Way**

Masculinity, Place, and the Gender Gap  
in Education by Edward W. Morris

**Friday 3/5,** Leslie Richardson, Director, Center  
Chapters 1-3 for Advancement of Teaching (CAT)

**Friday 3/12** DeOnte Brown, Assistant Dean,  
Chapters 4-6 Center for Academic Retention &  
Enhancement (CARE)

**Friday 3/19** Sabrina Dickey, PhD, RN, Assistant  
Chapters 7-9 Professor, College of Nursing

[Register Here](#)



**DIRECTO Spring Conversation Series: Human Motivation Theory, Identity Development, and the Spectrum of Crisis Response**  
MARCH 19th / 11:45AM-1:30PM EST

On the lack of Black and Brown representation in media, and subsequent imposter syndrome.

[Register Here](#)

## OTHER FSU TEACHING SUPPORT

**Make Learning Inclusive with Universal Design (webinar)**  
March 4th / 10AM EST

Learn about the principles and practice of universal design, how to make your Canvas site and digital course content accessible

[Register Here](#)

## WORKSHOPS



**Quality Remote Teaching: The Big Picture (webinar)**  
March 11th / 2PM EST

This webinar takes a broad look at six strategies of quality remote instruction

[Register Here](#)

# TA SPOTLIGHT



**NAKITA CARROLL**  
**(SHE/HER/HERS)**

**DEPARTMENT OF FAMILY AND CHILD SERVICES**  
**MARRIAGE AND FAMILY THERAPY PROGRAM**

Nakita is a Licensed Marriage and Family Therapist in the state of Florida and a doctoral student in the Marriage and Family Therapy program. She earned her B.S. in Psychology and her M.A. in Marriage and Family Therapy from the University of Central Florida in Orlando, where she also earned a certificate in Play Therapy. Nakita has worked in community mental health, served as an administrator at a research institute providing relationship education to the community, and started her private practice in 2016. Nakita's research interests include the impact of the African American experience on roles in the family system, family resilience, and wellness.

*"Managing time is key. I like to set aside dedicated time each week to prioritize TA responsibilities. This has helped with other demands on my plate."*

**Thank you!**

## TEACHING TIP

"Professors have limited control over the life challenges their students face. Still, they can avoid adding to students' anxiety. And that doesn't have to mean making a class easy. A lot of it comes down to providing good communication."

*What does that look like?*

1. Be clear about deadlines and expectations
2. Give thorough feedback
3. Intervene early

For expansion on these tips [Go to this site-->>](#)

## PIE TIPS

## EQUITY IN THE CLASSROOM TIP

Practice "calling-in" instead of "calling-out." When an insensitive comment is made (as will inevitably happen) be prepared to:

- Call attention to the comment
- Explain why it demotes inclusivity
- Dissect with the rest of the class what experiences and background may instill these biases

For this and other great tips toward equity and inclusion - [Go to this site-->>](#)



Illustration from "This Book is Anti-Racist: 20 Lessons on How to Wake Up, Take Action and Do The Work" written by Tiffany Jewell and illustrated by Aurélie Durand. (Aurélie Durand)

[Visit our website](#)

