Letter from the Editor:
As the semester is coming to a close and deadlines are beginning to pile up, we still have a responsibility to our students to provide high-quality teaching. While you may be feeling overwhelmed, PIE is still here to support you with teaching resources. We hope that these tips can help you and your students finish this semester off strong!

The PIE Hotline Q&A:
Dear PIE,
As the semester is coming close to the end, I find myself and my students losing momentum and disengaging with the course. Do you have any suggestions on how to finish the semester strong?
Thanks,
A very tired TA

Dear A very tired enthusiastic TA,
The best thing you can do is find your enthusiasm for what you’re teaching and convey that to your students. You may do this by having a trivia- or jeopardy-style review session. Give the top scoring students a few extra points or bring candy for students who answer questions.
Best,
PIE

Have a question of your own? Email PIE-info@fsu.edu

Teaching Tip: “Flash Forward”
Towards the end of the semester, have your students respond to the question “what do you want to remember from this class 10 years from now?” This will prompt them to recall what they learned this semester and make judgments about what material is most relevant to their lives. You may be surprised by their responses! To read more about this tip, visit here.

Become a PIE Associate!
My experience as a PIE associate has truly changed the way I think about teaching and learning. PIE allowed me to be involved in FSU’s mission to equip graduate students in their effectiveness as teachers. I learned from other PIE associates, graduate students and faculty in workshops, and monthly meetings how to engage students on a different level. Serving as a graduate student mentor for my department was a unique experience and I’m more prepared now to continue to work with graduate and undergraduate students as I move on from my time in Tallahassee! If you are interested in enhancing your own teaching, apply to be a PIE Associate. With PIE, you are a part of a wonderful community of scholars that are deeply committed to educational opportunities for all!

To nominate a TA to highlight in our PIE Newsletter, please email us at PIE-info@fsu.edu

Campus Resources:

Each of us exists in a number of relationships that directly and indirectly impact our well-being and ability to function as students. At the CCFT, marriage and family therapists are uniquely trained to help individuals and couples deal more effectively in these important relationships. They provide important services to students who are struggling with: work- and school-related issues, couple communication and conflict resolution, substance use and abuse struggles, and grief and loss. For more details see our website or call 850-644-1588.

TA Spotlight:
Matt Schwartz, our TA Spotlight of the Month, graduated from Florida State University’s College of Business as an Accounting major in Spring 2018. Currently, he is a Master of Accounting student with a specialization in Taxation. Matt believes this program has equipped him with the critical thinking and technical knowledge needed to excel as a tax professional. Following graduation in Summer 2019, he will be starting his career at the global professional services firm Ernst and Young (EY). His goal is to become a CPA, and the undergraduate program, as well as the graduate program, has done a terrific job in preparing him to pass the exams. Thank you, Matt, for all you do for our students at FSU!

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PIE Newsletter
April/May 2019 - Issue no. 5

Building on the Critical Thinking Symposium from April 1-4th we want to share two short, but relevant, reads for this issue by Diane Halpern. The first is a model that was created to guide teaching and learning, and the second questions knowledge and intelligence in learning.

- “Teaching critical thinking for transfer across domains”
doi:10.1037/0003-066X.53.4.449
- “Is critical thinking a better model of intelligence?”
http://dx.doi.org/10.1017/9781316817049.013

To read more about this tip, visit here.

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APRIL/MAY EVENTS

MON 4/8 — SPECIAL TIME: 10AM-11:30AM CRAFTING A LEARNING-CENTERED SYLLABUS
Creating an effective syllabus is essential for setting the tone for the semester and is an important component of the academic job search. This session will discuss the process of creating a syllabus that clearly communicates learning objectives and course expectations. We will conclude with suggestions for how to utilize the syllabus as a learning tool to promote student success in your course. Presenters: Kate Hill, Jeffrey Conley  
Click here to register.

FRI 4/12 –11:30-1:30 – DIRECTO SPRING CONVERSATION SERIES #3 – DIVERSITY WITHOUT BORDERS
Each event is organized in two parts. The first begins at 11:30 AM, with presenters leading a conversation on the day's topic. We break for lunch from 12:15-12:45 PM (lunch is included, but be sure to indicate if you plan to stay for lunch when you register). The second part is after lunch and follows the same format as the first part. Presentations will be designed in formats conducive to encouraging conversation and participation on issues related to diversity, inclusion and equity.  
Click here to register.

WED 4/17 – 4PM-5PM – BECOME A PIE ASSOCIATE – EVENT TAKES PLACE IN HSF 3009
Come to this optional information session to find out what it means to be a PIE Associate. Attendees will be able to ask questions.

EVENTS ON CAMPUS

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PROGRAM FOR INSTRUCTIONAL EXCELLENCE (PIE) - VISIT OUR WEBSITE FOR COMPLETE EVENT DETAILS & REGISTRATION LINKS: PIE.FSU.EDU  
OFFICES LOCATED ON THE 4TH FLOOR OF THE HONORS, SCHOLARS, AND FELLOWS (HSF) HOUSE - DIRECTOR - DR. LISA LISENO - LLISENO@FSU.EDU