

PIE Newsletter

January/February 2019 - Issue no. 3

Letter from the Editor:

We are thrilled to start off the semester by equipping you with teaching tools this new year. Check out our teaching tip, podcast and other campus resources to facilitate your students' learning and assist in how you engage them from the first day of class. Happy Spring Semester!

Podcast Recommendation:

"Antiracist writing assessment ecologies"

Episode 209 of the Teaching in Higher Ed Podcast with Asao Inoue. Asao Inoue discusses how "white language" is used as the dominant standard in evaluating academic writing and how to address this issue explicitly in your classroom. He recommends discussing different standards of writing, helping students set individual communication goals, and to modify assessments to reward labor rather than a particular writing style.



To learn more, visit:

<https://teachinginhighered.com/podcast/antiracist-writing-assessment-ecologies/>

The PIE Hotline Q&A:

Dear PIE,

Last semester I received a few course evaluations stating I was unapproachable. This was surprising, as I did not realize I might come across this way. Do you have any suggestions for this semester?

Sincerely,

An Unapproachable TA



Dear UnApproachable TA,

Start early in the semester! When introducing the course, don't forget to introduce yourself. Perhaps, tell them your hobbies or discuss what attracted you to the field you're teaching. Also, provide your students opportunities to meet with you (e.g. be available before and/or after class, frequently remind students of office hours). Finally, provide low-stake opportunities for students to share their opinions, as well as to answer or to ask questions.

Sincerely,

PIE

Have a question of your own? Email PIE-info@fsu.edu

Teaching Tip: Talk Moves

To improve the quality and rigor of your classroom discussions, share "talk moves" with your students to encourage dialogue between peers. Talk moves are short sentence stems that students can use to promote high quality discussions. The goals of talk moves include helping students clarify thinking, develop listening skills, deepen reasoning, and consider alternative perspectives.

<https://www.nsta.org/conferences/docs/2015/SummerInstituteElementary/NineTalkMovesFromTERC.pdf>

Earn An Advanced PIE Teaching Training Recognition!

PIE has designed a series of online teaching modules called "The Basics of Teaching @ FSU" to provide in-depth training and professional development. This training series consists of six content units:

- Developing a course syllabus
- Knowing your teaching environment
- Using Canvas for introduction
- Planning teaching-learning activities
- Student assessment
- Course evaluation and revision.

To earn this recognition complete these modules & attend two PIE Coffee Hour & Teaching Workshops.

Basics of Teaching @ FSU

Send an enrollment request email to pie-info@fsu.edu or visit pie.fsu.edu for more information.

Campus Resources:



This [website](http://report.fsu.edu) allows you to share important information regarding incidents or concerning behavior and will connect you with the appropriate resources on campus.

Types of reports include: sexual misconduct, concerning behavior, ADA and accessibility issues, acts of discrimination, academic concerns and more.



TA Spotlight: Jason Barlow

Jason Barlow, a PIE Teaching Associate and third-year PhD student in Nuclear Hadronic Physics, is our PIE "TA of the Month." He has taught introductory physics labs, both calculus and non-calculus based, for introductory mechanics and electricity and magnetism, and recitation sections in introductory mechanics. Jason was nominated for a

2017-2018 Outstanding Teaching Assistant Award at FSU. He believes that the application of problem-solving techniques used in physics can help students work through challenges they may face in any discipline. For him, successful teaching requires respect for students and enthusiasm for the material he teaches. One of Jason's students had this to say after taking a course with him: "Jason Barlow is the most helpful TA that I have ever had the pleasure to work with. He actually knows how to approach each problem, and to explain it so anyone can figure it out." Thank you, Jason, for all you do for our students at FSU!

To nominate a TA to highlight in our PIE Newsletter, please email us at

PIE-info@fsu.edu

JANUARY/FEBRUARY EVENTS

FRI 1/25 – HOW TO ASSESS STUDENT LEARNING

We will look at how to craft questions that test higher and lower order learning that are also realistic to grade based on your class constraints.

Presenters: Maribel Borger & Allyson Gates

[Click here to register.](#)

FRI 2/8 – HOW TO CREATE A TEACHING PORTFOLIO SPECIAL TIME:

3:00PM-4:30PM* & 5:00PM-6:30PM*

Teaching portfolios are an important way to illustrate the strategies and techniques you use to encourage student learning. Join us and discuss how to create an e-teaching portfolio. Requirements for the submission of teaching portfolios from nominees of FSU's Outstanding Teaching Assistant Award will also be addressed.

*This is the same session offered at different time slots

[Register – 3:00-4:30PM](#)

OR

[Register – 5:00-6:30PM](#)

TUES 2/19 – ONLINE TEACHING TIPS

Join us to go over the basics of what an instructor needs to know when teaching an online course, and discuss tips and techniques for building an engaging online learning environment.

Presenters: Jennifer Kellett & Spencer Youngberg

[Click here to register.](#)

EVENTS ON CAMPUS

Monday	Tuesday	Wednesday	Thursday	Friday
Jan. 7	8	9	10	11 – PIE Spring Conference
14	15 - Social Justice Ally Training	16	17	18
21 – MLK Holiday - No School	22	23	24	25 – PIE Workshop
28	29	30	31	Feb. 1 – DIRECTO Conversation Series
2	3	4	5	6
7	8 – PIE Workshop Session 1 – 3-4:30 Session 2 - 5-6:30	9	10	11