|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Almost always** | **Usually** | **Sometimes** | **This area needs improvement** |
| **1. Planning** | **1a. I have learning objectives for each week.** |  |  |  |  |
| **1b. I plan learning activities to help accomplish the objectives.** |  |  |  |  |
| **1c. I communicate these objectives to students.** |  |  |  |  |
| **1d. I use a variety of class activities, rather than relying on the same thing every day.** |  |  |  |  |
| **Comments/improvement plan:** |  |  |  |  |
|  |  |  |  |  |  |
| **2. Class Atmosphere** | **2a. Overall, the class atmosphere is comfortable.** |  |  |  |  |
| **2b. Most students participate in class.** |  |  |  |  |
| **2c. I encourage all students to feel comfortable participating.** |  |  |  |  |
| **2d. I welcome student questions.** |  |  |  |  |
| **2e. Students are respectful of one another and of me.** |  |  |  |  |
| **2f. I am respectful of students, and convey a belief in their ability to learn.** |  |  |  |  |
| **Comments/improvement plan:** |  |  |  |  |
|  |  |  |  |  |  |
| **3. Discussion** | **3a. I ask questions that stimulate meaningful discussion.** |  |  |  |  |
| **3b. I am willing to consider alternative views from students.** |  |  |  |  |
| **3c. During discussions, students do most of the talking.** |  |  |  |  |
| **3d. I deal effectively with students who dominate discussion.** |  |  |  |  |
| **3e. I feel that students are learning from the discussions.** |  |  |  |  |
| **Comments/improvement plan:** |  |  |  |  |
| **4. Explaining** | **4a. I explain material clearly in a variety of ways.** |  |  |  |  |
| **4b. I provide relevant examples when needed.** |  |  |  |  |
| **4c. I am usually able to answer students’ questions.** |  |  |  |  |
| **4d. When I don’t know the answer, I admit it and try to find the answer by the next class meeting.** |  |  |  |  |
| **4e. I make effective use of the board, overhead, etc.** |  |  |  |  |
| **Comments/improvement plan:** |  |  |  |  |
|  |  |  |  |  |  |
| **5. Labs** | **5a. I make sure students understand the purpose of the lab assignment.** |  |  |  |  |
| **5b. I explain lab equipment and procedures thoroughly.** |  |  |  |  |
| **5c. I explicitly link lab activities to course concepts.** |  |  |  |  |
| **5d. When students have questions, I try to guide them to discover the answer for themselves.** |  |  |  |  |
| **5e. I feel students are learning from the labs.** |  |  |  |  |
| **Comments/improvement plan:** |  |  |  |  |
|  |  |  |  |  |  |
| **6. Feedback and evaluation**  | **6a. On written work, I give effective feedback geared toward improvement** |  |  |  |  |
| **6b. I understand grading criteria and grade consistently.** |  |  |  |  |
| **6c. I help students understand grading criteria.** |  |  |  |  |
| **6d. When students come to office hours for extra help, I give feedback and guidance to help them improve.** |  |  |  |  |
| **6e. When students have questions about their grades or performance, I feel I respond effectively.**  |  |  |  |  |
| **Comments/improvement plan:** |  |  |  |  |
| **7. Overall Assessment** | **Overall, what do I feel is going best in section this quarter?** |
| **Looking over my responses above, what areas should I focus on in developing my teaching skills?** |