

Outstanding Teaching Assistant Award Rubric (peer evaluation form)

Nominee's Name (Last, First): _____ Reviewers' Last Name: _____

Suggested Review Criteria	Points	Comments
<p>1. CONTRIBUTIONS TO STUDENT LEARNING (30): communicates the significance of student learning; provides evidence of teaching methods that contribute to lifelong learning in the discipline; provides evidence of active, engaged student learning methods; incorporates meaningful assessment that measure student learning; teaching philosophy is linked to teaching practice</p>		
<p>2. REFLECTIVE TEACHING PRACTICES (10): provides evidence of how feedback (self, student, peer, faculty) is used for improving teaching practice; demonstrates improvement over time; evidence of intended changes and actions</p>		
<p>3. PROFESSIONAL GROWTH AND LEADERSHIP (5): provides evidence of activity in professional organization/s; stays well-informed on the literature on teaching and learning in their discipline; attends conferences and workshops, seminars and/or self-directed learning on enhancing teaching</p>		
<p>4. UNIQUE CONTRIBUTIONS (5): involved in teaching-related activities; serves on committees that support teaching; active in the community; demonstrates scholarship in teaching with publications, presentations, grants; evidence of innovative teaching methods developed or applied; does more than required (goes the extra mile); stands out among peers</p>		
Total Points		