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| ***Outstanding Teaching Assistant Award Rubric – Use scoring rubric for providing feedback on sample course narrative*** | | | |
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| **Suggested Review Criteria** | | **Points** | **Additional Comments** |
| 1. **Contributions to Student Learning (30)**: communicates the significance of student learning; provides evidence of teaching methods that contribute to lifelong learning in the discipline; provides evidence of active, engaged student learning methods; incorporates meaningful assessment that measure student learning; teaching philosophy is linked to teaching practice | | **Points =** |  |
| Strengths for Criteria 1: | Weaknesses for Criteria 1: | |
| 1. **Reflective Teaching Practices (10)**: provides evidence of how feedback (self, student, peer, faculty) is used for improving teaching practice; demonstrates improvement over time; evidence of intended changes and actions | | **Points =** |
| Strengths for Criteria 2: | Weaknesses for Criteria 2: | |