**Directions:** Use this template to guide your scoring and feedback writing. Be sure to point out specific strengths and areas for improvement in the portfolios. **If you deduct any points at all, you must state why you deducted those points in the feedback.**

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| **Please score Sample Teaching Philosophy Statement #1 On the first rubric below:** |
| **Suggested Review Criteria** | **Points** | **Additional Comments** |
| 1. **Contributions to Student Learning (30)**: communicates the significance of student learning; provides evidence of teaching methods that contribute to lifelong learning in the discipline; provides evidence of active, engaged student learning methods; incorporates meaningful assessment that measure student learning; teaching philosophy is linked to teaching practice
 | **Points =** |  |
| Strengths for Criteria 1:  | Weaknesses for Criteria 1:  |
| 1. **Reflective Teaching Practices (10)**: provides evidence of how feedback (self, student, peer, faculty) is used for improving teaching practice; demonstrates improvement over time; evidence of intended changes and actions
 | **Points =** |
| Strengths for Criteria 2:  | Weaknesses for Criteria 2: |

**Please score Sample Teaching Philosophy Statement #2 On the rubric below:**

|  |  |  |
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| **Suggested Review Criteria** | **Points** | **Additional Comments** |
| 1. **Contributions to Student Learning (30)**: communicates the significance of student learning; provides evidence of teaching methods that contribute to lifelong learning in the discipline; provides evidence of active, engaged student learning methods; incorporates meaningful assessment that measure student learning; teaching philosophy is linked to teaching practice
 | **Points =** |  |
| Strengths for Criteria 1:  | Weaknesses for Criteria 1:  |
| 1. **Reflective Teaching Practices (10)**: provides evidence of how feedback (self, student, peer, faculty) is used for improving teaching practice; demonstrates improvement over time; evidence of intended changes and actions
 | **Points =** |
| Strengths for Criteria 2:  | Weaknesses for Criteria 2: |