**Revised as of 2023**

**Directions:** Use this template to guide your scoring and feedback writing. Be sure to point out specific strengths and areas for improvement in the portfolios. **If you deduct any points at all, you must state why you deducted those points in the feedback.**

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| **Nominee’s Name (Last, First):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Reviewers’ Last Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | | | | |
| **Suggested Review Criteria** | | | | **Points** | **Additional Comments** |
| 1. **Contributions to Student Learning (30)**: communicates the significance of student learning; provides evidence of teaching methods that contribute to lifelong learning in the discipline; provides evidence of active, engaged student learning methods; incorporates meaningful assessment that measure student learning; teaching philosophy is linked to teaching practice | | | | **Points =** |  |
| Strengths for Criteria 1: | | Weaknesses for Criteria 1: | | |
| 1. **Reflective Teaching Practices (15)**: provides evidence of how feedback (self, student, peer, faculty) is used for improving teaching practice; demonstrates improvement over time; evidence of intended changes and actions | | | | **Points =** |
| Strengths for Criteria 2: | Weaknesses for Criteria 2: | | | |
| 1. **Professional Growth and leadership (5)**: provides evidence of activity in professional organization/s; stays well-informed on the literature on teaching and learning in their discipline; involved in teaching/overall professional development opportunities such as but not limited to:  * Attending conferences or workshops * Engaging in seminars and/or self-directed learning on enhancing teaching * Being active in the overall community in their field * Serving on formal OR informal committees that support teaching * Demonstrating scholarship in teaching with publications, presentations, and/or grants * Providing evidence of innovative teaching methods developed or applied * Going above and beyond/standing out among their peers | | | | **Points =** |
| Strengths for Criteria 3: | | | Weaknesses for Criteria 3: | |
| **Total Points =** | | | |  |  |
| **Additional Note Page (Use only if needed):** | | | | | |
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